

Lewiston-Porter Central School District
Regular Board of Education Meeting 09/28/2020
Transcript Via Zoom

BoE President Riordan:

Called the meeting with the Pledge of Allegiance, call to accept the agenda, seconded by Mullen, all in favor yes 7-0

Community Comments

At each regular monthly board meeting for members of the public to address the board on the sign- up sheet has been provided individual individuals wishing to address the board have signed up when speaking please identify yourself first speak clearly and loudly enough for everyone to hear you as we're still following executive order community comments are zooming in tonight speakers are requested to submit their remarks to no more than three minutes appoint a spokesperson if a concern is a group concern and supplement verbal presentations with written reports if necessary or desired personal comments toward a board member any member of the community staff or board of education member will not be considered appropriate all right i would like to begin then um the first person signed up is Mrs. Denise Conde, is she available, you can start.

Mrs. Conde:

Okay, I'm here can you hear me now.

All:

Yes, we can hear you.

Mrs. Conde:

okay excellent hello my name is Denise Conde we the community understands the facts related to Covid19 State mandates and recommendations of the CDC related to school openings along with the purpose of this board and serving and serving the stakeholders in this community yes individuals may contract covid 19 however the likelihood of fatality is rare with the CDC's latest findings in regard to the covid 19 infection fatality ratio are we too humble to take this new information into account and ask for restrictions to be rolled back our board members willing to fully represent the whole child without political bias our children are entitled to an in-person education five days a week in social activities outside the confines of the school without threats from the superintendent and board members to ensure we are taking the whole child approach to what mental wellness is also recommended by the CDC this board is in violation of the principle for board members which is to assure the opportunity for high quality education for every student based on the CDC's recommendations as well as representing the entire community without fear or favor the state classroom guidelines are six feet or physical barriers in classrooms the district did not ask stakeholders if they wanted in-person learning five days a week instead nine new remote teachers costing over a half a million dollars per year were higher money could have been allocated to buy partitions allowing you.

Mr. Hill:

I don't know those speakers aren't picking her up I don't know if it's her mic or our system Mrs. Conde I just want to try and see my switches on him pardon me are you there Mrs. Conde yes can you hear me hi can you hear me okay Mrs. Conde are you there.

Mrs. Conde:

I am yes can you hear it I can can you hear me she was there can you hear me yes, I'm right here can you hear me hello can you hear me

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Dr. Lyon:

If you can hear us please hold on for a moment and we will allow you to start your statement over again okay can you hear me I'm going to um for anyone that I don't understand is this Mrs. Conde can you hear us now yes I can hear you can you hear me yeah hello can you hear me is he still talking can they hear oh I'm just looking without playing anything for my songs hi can you hear me can you hear me yes hold on one second can you try talking can you try talking

Mrs. Conde:

hi I'm Denise Conde can you hear me

Dr. Lyon:

yeah okay hold on okay we're going to we're going to ask if could you please start your statement over we'll reset the timer

Mrs. Conde:

sure, absolutely are we ready to go hi I can't hear anything I'm not sure if you guys are speaking or just quiet can you hear me I think both of the districts are on okay I did hear that I just double checking before I um begin speaking again you guys can hear me right yeah so

Dr. Lyon:

We could hear you much better now okay excellent all right so again my name is Denise Conde we the community understands the facts related to coven 19 state mandates and recommendations of the CDC related to school openings along with the purpose of this board and serving the stakeholders in this community yes individuals may contract cover 19 however the likelihood of is rare with the CDC's latest findings in regard to the coven 19 infection fatalities ratio are we too humble to take this new information into account to ask for restrictions to be rolled back are board members willing to fully represent the whole child without political bias our children are entitled to an in-person education five days a week in social activities outside the confines of the school without threats from the superintendent and board members to ensure we are taking the whole child's approach to what mental wellness is also recommended by the CDC this board is in violation of the principle for board members which is to assure the opportunity for high quality education for every student based on the CDC's recommendation as well as representing the entire community without fear or favor the state classroom guidelines are six feet or physical barriers and classrooms the dress the district did not ask stakeholders if they wanted in-person learning five days a week instead nine new remote teachers costing over a half a million dollars per year were hired money could have been allocated to buy partitions allowing in-person learning five days a week which is best practice according to the CDC and New York State guidelines a stakeholder survey was created by stakeholders the data collected found 67 percent of stakeholders prefer in-person learning five days a week the overwhelming majority of stakeholders feel that parents hold the ultimate decision in regards to their children feel it is not appropriate for board members to scream down others on social media feel it is not appropriate for members to call children entitled feel it is not appropriate for members to harass and threaten local business owners hosting private events feel this is an overreach of power feel it's not appropriate to sensor our employees members are in violation of principles for members prefer the whole child approach do not feel caesarian members represent parental beliefs and best practices feel caesarian embers use fear intimidation tactics do not find you approachable for unbiased conversations fine mass breaks should be based on individual needs field students should not be reprimanded for pulling down ask to drink water and feel teachers are fearful of you when allowing mass breaks and sips of water two members of this board have consistently violated multiple principles for school board members these members have acted as individuals selfishly and with disrespect when telling stakeholders to shut up about sports presenting a consistent

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conflict of interest to the stakeholders unethical demoralizing and destructive behaviors for these reasons I call for the removal of these two board members

BoE President Riordan:

Mr. Coppins you can

Mr. Hill:

turn on your sound now and you can start your video if you choose I don't see a microphone next to him Mr. Coppin's if you're joining from a phone you can do call-in audio if you want I don't see a mic next to your phone or next to your name maybe this one there we go we had two Brett Coppin's

Mr. Coppin:

hi nick can you hear me now there he is we got it got to love technology um thank you for your patience I apologize deeply I'm sorry my screen looks much different than how my zoom has been personally with my students but my name is Brett Coppin's I come before you tonight I just wanted to I really wanted to there we go I really wanted to thank the board and just talk about the fact that the first three weeks of school have gone as smoothly as they have um from the standpoint of me being the LPUT president a teacher in the high school and a parent of two kids in the elementary school I just think that just wanted to share some gratitude about the fact that although we have immense restrictions we haven't had we have had the ability to get our kids in school unlike some other districts that are going fully remote um so I just wanted to thank the board the building administrators the superintendent the assistant superintendents there's been great communication between all of us and the fact that we have kids in school albeit two days a week and one day virtually and that we're making it happen despite all the restrictions that we have is something I feel like we should be real proud of and I just wanted to say thank you and I hope that these restrictions are able to change as the school year goes on and the teachers would love to see their students every day and I know the students would love to make that happen as well but we have some parameters working against us so thank you for all the good communication I'm hoping that translated

BoE President Riordan:

okay Mr. Edwards as soon as you're ready

Mr. Hill:

you can turn on your mic and video if you choose Dr. Edwards excuse me that's fine

Dr. Edwards

so I just want to make a couple of points on things that um that I've experienced in this as a as a parent and from points of view as a scientist and also as a um you're getting a little feedback from your side I think maybe it's mine okay so I'd like to point out that the communication has been really good I've really appreciate appreciated the communication that we've had so far um that's include Mr. Hill's update on technology it's included the reopening updates and I even appreciate the vagueness in the putting out of where we just don't know enough information yet um and we're waiting on New York State health guidelines the goal I think all of us have um and certainly me my goal my objective as a parent especially with the graduating senior I want to have in-person classes for him and also my two other children and I do not want to have weeks of a free for all of in-person classes with new regulations and then online learning for the rest of the year I feel like a lot of people aren't thinking through where we're going if we relax the restrictions to nothing if we proceed with these guidelines we will be able to have as much sports as we can we'll be able to have as long as an in-person although hybrid learning environment I also want to point out that while some of the things we're doing are not

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necessarily mandates from the state that's not the same thing as saying that we are not using the best practices put out by the state and I feel like our education of our students our children should not be the least common denominator but the best that we can do from on a health side note I feel like although perhaps in a school system our side perhaps only a couple of students um a couple of our children would be hospitalized and severely sick if we relax these restrictions I think that the casualties among the faculty would be severe and I don't think that's any anything that we want to plan and have it as an objective just to take our mass off I'm pretty satisfied with the safety measures and this hybrid model is the best that we can do with the temp checks keeping people out yes it's inconvenient yes it's terrible if you have to go home you have to arrange daycare but this is the thing we need to keep our school system running instead of going completely online which no one will thanks that's it

BoE President Riordan:

Thank you, NYSSBA Fall breakfast is to open up attendance to all board members where we had at first thought we would be able to do it in person with which would extremely limit attendance but everyone is welcome um actually the links will be going out tomorrow possibly tomorrow um and it will be on Saturday from 8 30 am until approximately 10 o'clock so um what we'll be looking at specifically we'll have legislators um from the state level the county level um and also congressman Chris Jacobs so we'll have a full um roundtable of elected officials that will be able to address the concerns um superintendents will be presenting specifically on the fiscal crisis and the impacts to our 13 districts in Orleans and Niagara county and then we will also be having board members who will be addressing broadband connectivity and access in the counties and which is we've identified as one of the critical issues as well as the impacts on public health so everybody tune in 8 30 am Saturday

October 5th the policy review committee meeting will precede the work session um at six o'clock and or committee chair would you like to discuss policy review fleet asked um we are working through at this point um you'll see that there new policies three new policies related to the new activities regarding online learning and online or shall I say also remote work so for the staff teachers and staff as well as employees that we'll be looking through today but going forward we are simply reviewing the existing policies as they come up through the um timeline of typical review and there is nothing terribly earth-shattering coming up but we'll be we'll be working through the entire policy manual during the course of the year

BoE President Riordan:

all right um also on October 8th is the NOSBA meeting

on October 19th a superintendent student advisory which we'll be meeting via zoom

Paul would like to say something about

Mr. Casseri:

student advisory we've got a new group of students that are coming in we're excited about it will was originally scheduled for mid-morning but recognizing that students are virtual that day we move the timing off until after their classes are over so I think we're starting at 1 30 on that date and they've been updated so excited to get the students back on board to have their feelings and understandings heard regarding our COVID reopening which are a key aspect obviously of our district goals and then also to start to discuss a little bit about our strategic plan and moving that forward which is our second piece of our district goal so we're going to have our students as we have through the student advisory council involved in the district goal setting process and furthermore informing us as to actions and um those kinds of things so we're excited about it I'm excited about it always because it's great to see some of those young people that I've been with since they were in seventh grade and many of them are now seniors and I'm excited to work with them

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BoE President Riordan:

facility planning committee meeting on the 20th is there any facility updates

Dr. Grupka:

we are proceeding with the to get the bids and timetable worked out for the next phase of the construction and there are initial efforts right now you'll be seeing more about the tent facility I suppose 10 classrooms that will be available and working on the athletic fields and we are not involved in the paving of that is non-partisan this is not that was great timing though yeah unfortunately I know no offense state department of transportation okay health and wellness committee will meet on the 26th anything to discuss in advance

BoE President Riordan:

regular board meeting then on october 26th and the PTSA will meet on the 28th anything about PTSA in advance

BoE Mullen:

they I know they're working on getting a new spirit wear order together and they're also trying to get rid of some of their old spirit wear gear that they've been posting on Facebook so if you're looking for spirit wear maybe check out the PTSA's Facebook page

BoE President Riordan:

okay very good and we will be recognizing the PTSA a little bit later in our meeting for the donation that they made to enable us to purchase tents for new outdoor learning space okay we're going to go to our first presentation which is with lumps and McCormick and the presentation of our external audit

External Audit Presentation Ms. Dayton:

hi can you hear me can you hear me you can I can't hear you can you wave if you can hear me we could hear you we just want to thank you okay I will try to keep this as brief as possible I know there's a lot going on in the district this year this is just to present your June 30th 2020 audit which was also impacted by COVID for the first time we did the majority of our work virtually so thank you to Patti and all of her staff because in addition to all of the things they had to deal with relative to COVID they had to deal with scanning and sending us a ton of files for the audit we had I think we were out there for two days with fewer staff trying to limit our contact and so we really appreciate all of the business office's help with all of that you hire us to render an opinion on your financial statements we issued an unmodified or clean opinion which is what you're hoping for meaning they're fairly presented in accordance with generally accepted accounting principles within your financial statements you'll find that report and two other reports one in accordance with a yellow book and do you have the presentation that did you see that because I could share my screen if I'm allowed to do that if you don't yes you can share your screen do you see that okay there you go sorry all right so also included within the financial statements is the report in accordance with government auditing standards we had no matters in that report as well as a report in accordance with the uniform guidance which are required because you have federal funding in excess of 750 000 your funding was slightly higher just under 1.1 million this year there were some reductions in certain programs and that was offset by increases in the child nutrition program which was again really a function of COVID and the additional federal funding that came in for breakfasts and lunches you're deemed to be a low-risk oddity because we haven't had findings over a certain time period and various other requirements so we're required to only test 20 percent of your federal expenditures however we tested the special education cluster this year which accounts for about 50 of your federal expenditures and we had no findings and no question cost relative to that testing we'll file a data collection form once the audit has been approved that includes an upload of the financial

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statements that goes to the federal audit clearinghouse detailing your federal grants we issue an extra classroom statement of cash receipts and disbursements I'll go through some recommendations we have relatives to the clubs again at the end you had about a hundred and seven thousand dollars in club balances as of June 30th which is similar to the balance you had at the end of last year but you were actually down about seventy thousand dollars in club activity this year again because of COVID students not being able to fundraise and then obviously not being able to go on trips and do other events there's also a communication with those charged with governance and a management letter that I'll briefly summarize after going through the numbers so on the summary of funds this is the fund basis financial statements which is really your budget basis you can see that fund balance in the general fund went up about three hundred and sixty nine thousand dollars from the prior year you use that to fund some reserves so you had the board approved funding of the tax certiorari reserve for some tax assessment challenges during the year and then you used a portion of your repair reserve and then the only other significant change is in encumbrances and that's just timing as well as some potential transportation costs that are encumbered in there so your unassigned fund balance of 1.4 million is within the threshold it's not supposed to exceed four percent of next year's budget and it was a 2.9 so you're in compliance in the capital projects fund you had a deficit fund balance of 8.4 million that is just a function of where you are on financing for the project you're currently financing it with short-term bond anticipation notes once you convert those to bonds they will come in as income and eliminate that deficit you had about 5.2 million dollars' worth of spending on the middle school project phase two this year which is what caused that reduction in fund balance your school lunch fund did actually it had an a loss of about 18 000 but the operations did improve over the prior year your revenue was almost identical although your sales were down as I mentioned previously your funding from the federal government because of COVID was up and then your expenses were down because of less meals served so in all in all you had a total fund balance of all funds of a deficit 1.4 million again nothing to be concerned about that is just a function of timing on financing for those capital projects so a couple quick graphs just on your general fund you can see that revenue there's really not much to say here those charts look almost identical year to year especially state aid you had a whopping 0.6 increase in revenue year to year no significant changes here on the expenditure side which hopefully you can see this okay on the expenditure side your salaries were not up very much any contractual rate increases were offset by retirements so being replaced by lower salaried employees on the employee benefits side retirement system costs are the required contributions to the teachers retirement system and the employees retirement system for the teachers retirement system those rates went down from 10.62 percent of salaries to 8.86 percent during 2020 so that's the reason for that reduction and then there's a slight increase for 2021 to 9.53 o you'll see a bit of an increase next year health insurance was relatively consistent the same with payroll taxes debt service you had the first payment you would you issued the larger ban last year of 8.7 5 million so the first payment was due on that and that was paid out of the general fund BOCES services some increases due to additional special education students and services and then offset by a bit of a decrease in transportation and other costs reductions in transportation again as a result of COVID and less days that students needed to be transported offset by some equipment purchases in the general fund there's always two methods of accounting on a governmental financial statement so this is now the government-wide summary of the full accrual basis this includes the district as a whole it includes all of your bill buildings and equipment net of depreciation it includes all of your long-term debt and it also includes the actuarial calculations for the district's pension liabilities to TRS and ERS and the calculations for your other post-employment benefits so that's benefits to certain retirees of basically health insurance that's paid for by the district as well as having employees upon retirement who are able to continue in the district's health insurance at their own cost so when you look at everything together that decrease in current assets is really just a decrease in the district's overall cash because you spent most of those bond proceed or ban proceeds during 1920 on the project the increase in capital assets is where the increase in the projects are however you don't see such a big increase because it's net of about three and a half million dollars of depreciation expense that was recognized on all of the district's assets during 2020. the pension open deferred resources line in reality on the financial statements those are about six or seven different lines within your statement of net position I just pulled them all out and put them together so they didn't skew all of the other lines

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so when you when you factor them in all together you come to a net pension asset of 1.5 million or a net asset in all of those things open up that's really a result of the teachers retirement system being fully funded as well as timing of when things go into certain categories that's all calculated by actuaries it the only impact on the budget is your actual cash expenses not any of the actuarial assumptions they don't impact the budget at all on the liability side your long-term liabilities went down due to current year payments on bonds and that was then you know going forward once you once you convert that bond to a bond you'll have an increase in those long term liabilities and then other liabilities includes the bond anticipation note accounts payable and amounts due to retirement systems so that reduction is primarily because of that reduction in the contribution rate to TRS so those are the amounts outstanding at year end to pay in for 2020. moving on oh sorry this page is really just like a word explanation of what is on the page prior same information I just said to you just in words instead of just numbers the communication with those charged with governance is a standard report to you there's certain estimates within your financial statements and the they don't change much from year to year your estimates for the most part stay the same the only additional estimate this year is on the collectability of amounts outstanding from New York State as you're probably aware there's been information coming out about 20 withholdings on state aid and BOCES aid and then it won't be withheld so those amounts are currently an estimate of what the district expects to collect of those amounts your other estimates are mostly those actuarial assumptions we point out the significant footnote disclosures mostly its debt and where those big estimates are so pensions and open and then we also added note 12 this year risks and uncertainties which is really just a general comment relative to profit 19 and the uncertain impact that it has on the district and on your financial statements not only the impact of what will happen with your state aid but what will happen with other funding what happens to the residents of the district businesses within the district and how that may impact the district going forward as well nothing else of significance in this report the only open item is management representations we'll send that to patty after this meeting that's just the final piece that she and the superintendent signed telling us they've disclosed everything we've asked for the audit and the final page is a summary of our management letter if we had found any material weaknesses in your internal controls we would be required to include those in this letter we did not so the items we have here are just our comments and observations they're detailed in more information in the packet you should have received that has the full management letter in it this is just a brief summary basically just the repair reserve if amounts aren't being used for emergency purposes then you're required to have a public hearing so we're just reminding you of that point I think a lot of your usage is for emergency purposes and then it just has to be replenished within two years your capital asset records we've discussed this before this is just a reminder to contact your third party appraisal company update their records they had missed various projects over the years so there's manual calculations currently being done for depreciation on some of those assets and the third bullet is on your extra classroom activities that's your clubs this is things like ensuring the balance is reconciled to the bank statement that this there's student treasurers in place that there's proper documentation supporting club activities and signatures some of this stuff I understand was a bit more difficult this year because of COVID and people not being around and then just in accordance with board policy if there are inactive clubs those should be transferred to student council the finals and the management letter second to last piece is a couple informational points about new accounting pronouncements maybe the one good thing about COVID was that it delayed implementation of some of these accounting pronouncements so we didn't have to implement anything this year so gas 84 ill be effective for next year that impacts the accounting for your trust and agency funds which is really just your extra classroom clubs and your payroll liabilities not a huge impact still just change some of that gas the 87 and Gatsby 96 are relative to leases and then subscription subscriptions relating to it and ccounting for those a little bit differently and that's 21 and 23 and then the prior year recommendation is just to ensure that interest is allocated to your reserves in accordance with either general municipal law or education law for those reserve funds that is as brief as I could try to make it on the financial statements do you have any questions can't hear so if you do that might be tricky it seems like we do not have any questions right now okay great

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I heard that okay well thank you very much and thanks again to the business office for all of our help all of their help getting through this year's audit thank you thanks bye

BoE President Riordan:

very grateful to the Lewiston-Porter PTSA for their donation of nine thousand dollars for outdoor tents to provide alternative learning environment for our teachers and students which is extremely important right now during on the pandemic so Paul you want to say anything about the tents

Mr. Casseri:

well the tents are going to afford us an opportunity for students to be able to you know so currently right now in all of our buildings when the students finish lunch they're able to get outside and us to kind of be socially distanced but get outside and take their mass off and have a break so obviously we know the weather is going to start to change and we're going to have the tents in proximity to those areas so that the students can use them during the lunch the extra time during lunch but then also this will be opportunities for Phys ed to continue to go outside and to you know again in a socially distanced fashion under the tenth you know use them as appropriate there may also be opportunity for students during recess to use them and that we are also looking at the possibility where teachers could depending on how we're able to we're able to put them in the areas they're able to for teachers to go out there and use them if they want to currently right now there are some teachers taking their students outside for classroom discussions and those kinds of things and this would just afford us an opportunity to extend that as further as we can into the fall before the weather really starts to turn and this wasn't as easy as just putting up some funds no whether it's tents or any other structure on your property the school property it requires significant state education department oversight and so Dr. Grupka has been working with the PTSA and the state education department you're going to be approving tonight a seeker which is basically environmental quality review for tents so it's nothing is easy when it comes to the New York State department of education or the bureaucracy that we are faced with so we would have liked to have the tents up much sooner obviously as the weather starts to turn I asked Dr. Grupka about looking at heaters for the tents but the heaters require significant state education department approval so and they require certain open sides of the tent so we are looking at that but i don't know if that's going to be able to be pulled off quickly so the tents are going to be just available for students to go outside until the weather really starts to turn all right thank you patty anything else you wanted to add to that did I cover

Dr. Grupka:

I'm really grateful for the support yeah they've been great you know we've expenses we've probably so I think this is going to be great for the kids the 10's are going to be fire resistant so we went through sad to pick out the materials and the weight of the tents and well and the really nice thing about it is now we have the tents yeah the temperatures they're going to be able to stay up winter well as deep as deep into it as we can get you know do they come down in the winter we'll have to eventually take them down company that we buy yeah from provides them in areas where all right I was understanding we'd be taking them down but they can theoretically stay out like they have that big ten up at the basement yeah but there are tents they're going to be our tents correct yes so eventually our people would be taking them up and putting them down but literally you can leave these up all year is what they're telling me with coats on kids can go outside for 10 minutes even in the morning oh yeah for sure well we'll see how it plays out then and very good just for those watching at home how many tenths we currently own one tent already that is from the same company so it's the same quality and the PTSA is buying there's three more of them so each building will have its own tent the PTSA

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should be 20 by 40. so, all right and then we're going to be doing wedding receptions revenue somehow right absolutely and I do believe that we have Virginia McAuliffe live with us Virginia is the district-wide PTSA president hello Virginia

Virginia McAuliffe PTSA President:

oh hi can you guys hear me okay excellent hi yeah just real quickly I want to say that we're so excited about this this was something that came up for vote with our board and our committee chairs and it was unanimously approved everybody was it was really like a no-brainer on our part but obviously this kind of contribution is not something that just kind of appears magically overnight so I want to thank our membership I want to thank our board and our committee chairs this is a group of volunteers that we have a very experienced group we have had for the last few years and I think that this this funding availability really is a direct result of everybody's commitment and their motivation and their creativity with a lot of the fundraising that we've been doing and I also obviously I would like to extend a big thank you to the district board to our teachers and to our administrators and just supporting the PTSA and every way that you do and we're really grateful to be able to make this contribution to the district so thank you and I think we have some of our other volunteers who who are joining us via soon so thanks guys if you can hear me thank you good stuff thank you thank you

BoE President Riordan:

thank you and we do have the here's the check there's the check Danielle Mullen our board member and PTSA extraordinaire just show the show everybody hey here's the check thank you PTSA so once again thank you Virginia thank you to everyone in the PTSA your support of just every initiative in this district and everything that you do is just absolutely amazing and this was definitely very much appreciated and it's going to make a world of difference to our students and our teachers going forward in this really unprecedented year so thank you thank you very much next we're going to recognize the PEC and the high which both earned distinction of being recognition schools from the state of New York education department Mr. Casseri do you have the certificates

Mr. Casseri:

so we were becoming a recognition school or a reward school from the New York State department of education is largely based on student performance on the state assessments as well as student performance on the regents exams and as we know the assessments the three through eight assessments have often been recently met with some controversy but taken for at face value they do represent a piece of data and students performing well on those assessments is something that we always strive for and so it's a wonderful opportunity for us to recognize the hard work that goes into the planning from Dr. Lyon's office through the principles through the peer coordinators but really the work of the teachers to again be very diagnostic in their approach to teaching and learning to focus in on students in terms of learning gaps addressing those gaps and preparing students to be ready for those state assessments we received obviously and this is kind of mirrors how well we do with the in business first and so as you know we do very well there and largely that that ranking is based on a purely on state test score so it goes without saying that because we have a very high rank that we would be recognized for excellent performance and so our performance was and it's always based on year to year comparison to like schools and so our primary education center which has a small number of text test takers but always does exceptionally well on that and then our high school which again if you wanted to see oh yes so our high school has always done exceptionally well ranking in the top ten in a number of our content areas our social studies program being the number one school district in Western New York in terms of region scores and we're always so exceptionally proud of the work that happens there and obviously the regents exams at the high school are exit level exams they are required to for a child to graduate from high school so they have significant meaning and significant importance and our LP high school being recognized as a recognition school points to the just the outstanding work that takes place on a daily basis with our teachers working with our students to prepare them for those exams so we're very proud of both schools that's not to say that we're not proud of the IEC and the middle school

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which have continued to see great gains over the past few years and I'm certain that with continued growth certainly both of those schools are well on their way to being considered quote recognition schools but regardless I have certainly in my time as a superintendent are moving away from less focus on those state assessments and more focus on the development of or defining student success for our students k through 12 that is multi multi-pronged and multifaceted and not just on one snapshot in time on one day so again always good data points we're very proud of the work that takes place but we know that what we do here at Lewiston porter is always so much more than just a state test cores and if we continue to focus on all of those pieces to the puzzle not only are the state test scores going to get better naturally but then the learning experience for our students over a 12-year time frame will continue to grow and get better so that they are not prepared just to do well on tests but they're prepared to do well in life once they leave us to do well in for so for instance to do well at college university in the midst of a global pandemic where they need to be technologically savvy which has always been a key component to our work district wide and we continue to def to use that as a key definition of student success oh along with many others so very proud of that work congratulations to the folks at the high school the folks at the primary education center but more importantly I do want to say that to our friends at the IEC in the middle school we've continued to see growth there and we don't want to leave you all out so we're proud of all of you so thank you

BoE President Riordan:

I really I really appreciate that because as a mother with four children you don't want to sometimes you want to celebrate the two but you got to recognize all four the truth of the matter is despite the fact that it doesn't maybe match up to or reach a level we are seeing gains at both of those schools in certain areas Dr. Lyon's ability to achieve this status is based on participation in the assessments themselves correct and so you have to be at a 95 participation rate to even qualify to be acknowledged here that's easy at a high school level with regions exams right and since we only are testing a handful of students met the threshold for everything else the participation would not allow them to rise to this level of recognition and yet they're certainly both worthy of recognition absolutely and as I said you we've shown the data and we start and we are seeing gains there so we're excited about that and we want to continue to focus on that along with many other aspects of our work with our young people here not just those test scores great well again congratulations to the administrators and teachers and students at the primary education center in the high school for this recognition at this point we're going to move on to board member comments can I just start quick I'm sorry so we just kind of skipped over administrative reports oh my goodness so the you have the administrative reports that were submitted by totally skipped over there and I we can give a brief update on kind of where we're at in terms of the teaching and learning with and we just had a great meeting with our teacher union representatives there was some changes being made but we wanted to show you the dashboard the covet dashboard to show you the data in there but we were having difficulty it looked like it was down is it is it still down if it's still if it is down we'll certainly give a little presentation no well let's go back to that was totally unintentional I apologize so we're not able to get them yeah well let's pick up our administrative reports where we should have right after the committee schedules and reports so first off Dr. Lyon hello but I'm going to end with the catches of the week for this month so in terms of teaching and learning we have for this school year for our 500 students who are not on at the secondary level specifically we have coupled attendance and work so every day the students have an assignment that they need to do for each class and that class and that assignment needs to be submitted right now by 11 59 pm and that counts as the attendance and the learning we made that decision because we wanted to ensure that our families our students and our faculty understood how important teaching and learning was for our students even when they're not on campus that said we thought about that in a theoretical model because we did it before we never done it right we created the plan before we ever had a chance to implement it upon implementation when you're talking about 50 to 60 students that would be asynchronous on any given day managing keeping up with that attendance portion of things has proven to be more time consuming than we initially anticipated such that it is impacting the amount of time that teachers had to devote to providing students with

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feedback and planning for teaching and learning and all the ways that we really want them if we you know you only have this amount of time how you want it spent you don't want it spent on keeping track of attendance you want it spent on teaching and learning so we're making some changes so I want to let you know that at the secondary level we created a form that students will at the secondary level will be completing on a daily basis and the form asks for four pieces of information your first name your last name your homeroom or first period teacher and then it asks you to check a box that says I have or built complete all of my learning for today that form will allow the students to either be present for every class because we're responsible for period by period attendance or they'll be absent for every class because that one form is the singular form that they'll have to complete on a daily basis and we are taking that review of that that attendance form so we're de-coupling attendance and the teaching and learning although within the attendance we're having kids pledge that they're going to be doing the work right but in that decoupling we're taking that keeping track of all of that clerical management piece and putting it back into the main office we have attendance clips right where we have teacher aides that are assigned to do that work which will free up the teachers to be able to do the teaching and learning that we really want them to do and truthfully it's quite time-consuming given all the moving pieces and the learning curve that they have in that process so I want you to know about that so Dr. Lyon just so you know you know how I feel about ow I've felt about this conversation and so what is to what will teachers be looking for so I'm a kid I fill out the form each day I check the box but then I go and play on my Xbox all day right this this form is strictly for attendance purposes and so if you want to count as present that's one thing but in order to count as doing the work you actually have to still do the work there's still work that the students will have to do on a daily basis for their teachers to demonstrate the teaching and learning that that's expected okay will it still be 11 59 it's just like 50 19 to get that work in so it is but it is no longer necessarily that they will have a busy work type of assignment from every single teacher for every period that they have to if they're working on a long-term project that that's good enough as long as you're showing project process progress right because that was kind of overburdening some of the students too that they had like 11 assignments a day right so what we are able to do now is to ensure a higher level of rigor in terms of the assignments that the kids are going to be assigned to do so that it's not just compliance-based in order to meet the attendance threshold right but all students will have work to do daily so those students who want to click yes to the attendance but not through the work that's the same thing as coming to school not doing and not doing your homework because we can mark you as present by being here but that doesn't mean you're doing the learning and so there's still onus on the students and they're still on this on the teachers in terms of following up with students and families if they're not doing the work that is needed to be done and that was assured to me by not just Dr. Grupka or Dr. Lyon excuse me Dr. Grupka also assured of that as well because she knew where I was with this as well because I've been very vocal about it and but the but the conversation that we had with the teachers union they were quite clear that they recognized that the community needs to know and expect that there are expectations on the asynchronous days and that this is just not we still have very high expectations for work on those days and that there needs to be teacher follow-through to make sure that students are maintaining that work an administrator follow-through to make sure that students are completing those assignments and staying with those projects and those kinds of things so that that was my concern I don't want the community to think that you know there's just it's willy-nilly on these asynchronous days that regardless of whether the teacher took the attendance or an attendance clerk took the attendance there is still expectations for learning on those asynchronous days and it will be followed through with he's looking at me no I know you do I just you know my concern has always been that I wanted to make sure that if a parent left for work in the morning and their sophomore and freshman and sophomore were home that they could trust that on those asynchronous days that there was work to be done and you know when they come home what did you complete today you know so I'm still hoping and hopeful that those expectations will be maintained regardless of whether they're linked to attendance or not I want to again emphasize this is a 6-12 change at the elementary level because they only have you know a handful of students 24 or fewer in any given classroom and they're with the same teacher all day you know there are multiple teachers it's a much more manageable task at an elementary school and quite frankly the elementary teachers didn't want it they feel like it's working for them so they wanted to stay with what

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they had so I want you to know that I want you to know that we had a very robust and important conversation last week about the students who are currently in a hybrid model who may for whatever reason want to switch to a remote model theoretically that doesn't require any slamming because the space issue isn't at play however what is that play is a caseload issue account of the student's teacher ratio with any given student so we had important conversations about that last week so k through five the student's teacher ratio is one to thirty six through twelve is one to forty remember those students at the secondary or those teachers at the secondary level are liaisons they're not teaching their kids per se but let me just tell you the case and management for those students is pretty darn intensive because of keeping track of all the different courses that the kids are taking no two students have the same schedule in terms of the courses that they're taking and then for our special education teachers at the secondary they have a one to twenty Facebook and so with that in mind Rhonda Shiah who is the administrative assistant for remote students parents who are looking to make a shift either from hybrid to remote or remote to hybrid would contact her and she would have them complete a form indicating that that's the change that they want to make sure that we have documentation of that and get the process rolling to there are certain grade levels where starting student remotely can be done tomorrow because we have given there are other grade levels where there's not as much gain which is in part why we're also having a wait list for students to go from revolt to hybrid because that would make available a speech potentially without tipping the need for an additional staff member so we're trying to be really thoughtful about our resources and then the last piece that you should know is about the tutors and the graders for our apex students or six through twelve remote learners so for every class that we offer in apex there is a LP teacher who is assigned to be that tutor and the students through the middle school they go through their liaison because their liaisons want to make sure that they're following through because you're talking about 11 2 13 year old and as well for our students with disabilities that level of support and assistance at the high school the students are a little bit more independent in terms of they'll contact the tutor and for all of our courses in apex except the aps they are teacher so no teacher needs to do any grading with that the exception is the aps because of the rigor of the exam you want to ensure that they're getting quality feedback from a loophole teacher in order to ensure their success any questions about that before I read the catches of the week okay so the first touch of the week this year is Paul singleton and she was actually caught back in march by Sheri at the IEC so Paula though she caught she caught dana Peterson at the IEC she said Dana deserves this honor due to her endless commitment to keep all of our school community and especially myself and our staff informed up-to-date and trained in all things see-saw cool classroom and the numerous she's always available and has answered my phone calls in the evening as well as on weekends she's kind of caring very patient she has homes many stormy seas these past few weeks and I am forever grateful to be her colleague and friend last Friday she sends our staff apprehension and stress about the first virtual Monday she sent a kind and reassuring email to all of us offering her help and advice that he could get through it and we would learn through whatever happened on Monday I'm not sure she knows how helpful that was to myself and others at the moment not to mention her intuition spot on thanks to google congratulations vina thank you on a side note huge shout out and thank you to all our help district tech support staff your efforts and support are greatly appreciated dana is part of the IEC tech team with Becky Kaminsky who was previously taught and quite worthy of being fought against these who have stepped up a big way both last spring with the closing of school and this fall with the hardest start of the school year ever thank you does not begin to cover how I feel about these two power techs and easy ladies so what a nice shout out right and then so Deana Peterson was then the catcher and she caught Yokasa my catches of the week in the middle school is middle school teacher aide and PTSA vice president Yokasa is a kind compassionate person with a great sense of humor she is a teacher aide and the 12 month plan is the middle school who is always there for students your class has done so much for so many of the students and teachers at LP with your continuous education and active involvement in our PTSA we are so lucky to have here at Lewiston-Porter so now you're on pins and needles about Yokasa caught but you won't know you can read it on this Thursday but I will share it with the whole community

BoE President Riordan:

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all right well I'm happy to have the return at least of that normalcy of the catch of the week as well you don't realize how much to miss something until it's gone all right Dr. Grupka

Dr. Grupka:

I've been busy with auditors we were actually shoring up the audit really up until about 5:15 today to some last minute items when they talked about the capital that some of that was actually when they said we hadn't borrowed yet some of that was the middle school emergency project so when you think about all the things that happen during the year a lot happens when a lot goes on can you nick can you pull the report card up so in addition to I've been spending almost every day including weekend days on the phone with the department of health it's been really they've been really wonderful and very supportive I can't say enough about the interactions that I've had with them when we've been looking for advice or guidance they did a great job and they were very responsive when we had an issue here so you know wish we never had to work with them but the reality is it's gone much smoother than I had anticipated so I'm very grateful to have them to work with New York State has yeah mine comes up as well so if you can log into the if you go into its school destiny it's one word school COVID report card school covert report card dot health dot n y dot go school coveted report card go and then you just go down and you plug in Lewiston porter this is a Chromebook and I've got it on mine it's right there why don't you just why don't you just plug this in because what the state asks me is for a breakdown of teachers students and other employees in each building every day the ones that we anticipate being here and the ones that we anticipate being completely and then they asked a few different questions they asked me well why don't you help us so on Lewiston porter central school district county Niagara lab reported positive based on residential address we have four what does that mean so some of them some of the positives happened prior to school starting but they were reported on the weekend before school Saturday okay so on the first day of school we had to put those numbers in those kids who were supposed to be here on that day that we're not here so even though the dashboard started after those students were considered positive because they were the dashboard started on the ninth and those kids we found out on like the sixth or seventh yes so when I see lab reported positive based on res that's four total students on and off site for total on-site we've had one student correct they're looking at a different page yes we've had one student on who actually was on site and then we had three off-site yes prior to the start of school one was for two of them were quarantined and became positive right positive after they were quarantined but they were never came on campus correct so we have a total of four students total yes one that was on campus for a certain period of time yes okay so what they're asking what they're asking for me for information is by building the number of stats the number of positives the number of people we send home symptoms so that could be anybody who has the sniffles chronic allergies might be central so we report that we report anyone who's presenting a test and then we certify that at the end of the day that we that that we've informed Niagara county of any of any positives and that's new originally they wanted to kind of certify that we informed them of everything we were not we were not doing that I started doing that through email but the good news is we won't have to do that so if you can get to the public school site are we almost there that's it yours looks totally different than mine because yours is the no I'm on the public side I don't totally get here no this is the part my mine looks exactly like that everybody else is looking exactly like that you must be on something different maybe you clicked words LP CSD that takes you to like a different screen i don't know if that's what Patty's maybe because you have credentials to enter information like you're an admin basically I'm in the same web address does it look like this to you yes that's just that's just the front page of the drill down right when you type in because it asks you to select this school district it doesn't give me that right if you just click on the blue that says CSD it'll take you to that so does anybody I mean it's it's pretty straightforward it's a little convoluted but at the same time it's pretty straightforward so I know it's not so basically when it come when is they show up in the column that says off-site that means they were being maybe a remote student or someone who's never been on in on the campus while they were yes correct so they're acutely aware that the data is going to be highly inaccurate because you're asking people to set it off into self-report so if I'm a remote student why would I report to the school right now yeah so you're only the only way

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we might find the only way we might find out is through the county and but so currently right now we're not going to have the only off site kids or staff that we might get would be those that are currently in the remote model everybody else is going to be reported on site does that make sense to everybody yes okay but the reason we have currently four three off site is because they we learned about them before school started well but one of them right and then the other two right were yes yes yes yes yes they became positive but they had been in quarantine because their sibling was positive right but those remote students may be allowed to play sports so we would be told if they're will this be very accurate or not Niagara county should be telling us then they have students and that is part of their contact tracing they will let us know if there's a positive and they're they've been doing it within 24 hours of the same day but also remember that for every kid that walks out there the first thing that they have to do is get temperature checked and fill out the questionnaire they can't start practice without doing that even if they filled it out in the morning they have to do it again so any kid who's a remote kid who comes on has to so if they're ill right if their parent sends them to practice and they're ill either a they're going to get picked up with the temperature or you would hope that they would respond correctly to them so that's going to be the road we really have to ask families to really respond appropriately and correctly and if you're good at having some symptoms you know please don't give them ibuprofen and send them to school so this is a sport this is just the reporting mechanism everything else is I would be identifying and recognizing report you know reporting is the state is really just collecting data all of the reporting of the tracking everything else has really gone from calculating so the assessments the release from isolation that is all one at Niagara county level and I had some questions being asked of me just from community members and I would just throw out there for anyone watching you know looking at this this looks completely different on your phone so if you're on your phone and you're trying to look at this screen it's just I mean you notice that anytime you with a Chromebook or a desktop if your monitor is only so big you know even things that I do at work you might lose certain columns because this doesn't really shrink down necessarily to your to your screen of your phone so you might be looking at it and not getting any of those columns you know off to the right so just a caution if you're looking at that are there any other questions with regard to the dashboard okay thank you okay all right Patti do you have anything else that you wanted to report out on no I did fine nothing really to follow up on you know obviously I'm deeply involved in all of those I would like to say that we had a very productive first what we call pact meeting today with our teachers specifically that's the opportunity that we have to meet and discuss issues contractual issues and or other issues that are you know work related response work responsibility related and you know the great thing about is the really and I mentioned it to two folks today is the fact that I mean not only are we really working in concert with our teachers and our and the representatives of the of our teachers through their bargaining unit I I'd like to say that that's taking place with all of our units our clerical our LPAP the teacher aides and monitors loop LPUE and the CSEA and I'm you know when this all first happened at any given time there may have been some issues or concerns but you know I'm really proud of the way that we've been able to work through those issues and concerns and I think it has made us stronger and more collaborative on the other side so there is you know we know the saying every cloud has a silver lining and certainly this is a terribly dark cloud at we're currently living under however the silver lining is how we've been able to work together to meet this challenge head on when I say we that is all of the employees from myself right on down but working closely in concert and in an informed way I hope with the board of education I hope you feel informed about what's happening so that has been positive despite the difficulty and the negativity of this whole crisis so that that's kind of where really where I stand right now in terms of us moving forward and each day we take some baby steps in terms of you know turning on as the governor says you know we're turning the faucet back on but we just don't turn it on all at once we have to allow it to start as a drip and then it starts to become a flow so now with sports on we were talking about some looking at clubs and activities and what can be done in a responsible way had a good conversation with Mrs. Townsend and Mr. D'Anna senior class advisors on spirit opportunities coming up in October so we'll be hearing more from about that so you're going to start to see some things starting to happen and we'll be cautious and careful but hopefully we can start to continue to move towards a degree of normalcy and create more of an experience for our students and that's the goal so thank you

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BOE President Riordan: thank you and again sorry for skipping over all of our administrators we will pick back up then where did I leave off I literally left off with board member comments Jen that gave you an opportunity to collect your thoughts because you are up first

BoE Klemick:

I just wanted to thank the PTSA for their very generous donation for the teds I think they'll be well utilized and I think teachers and students will be excited to have them and I just also want to say that I appreciate the Dr. Lyon and Mr. Casseri how they as any glitches or hiccups come up how they're addressed right away not just left the wayside so I'm very appreciative of that and I'm glad that the kids are back in the building in some form thank you and or I would like to thank the parents for being so dedicated to their children's learning and school experience I know it's been very difficult along with that I'd like to thank and recognize the dedicated teachers and staff that are making this happen and clearly putting the students first as far as their learning and their development and at a time when it must be very difficult to know how they're developing and learning and the we're all doing the best we can as far as using science and information and decisions and rules that are coming from the state on down and I know it must be incredibly complex as Dr. Lyon told us just about doing attendance but it's a trial and error

BoE Orr:

Everything as Jennifer said the addressing things and correcting and making adjustments along the way by every party is really greatly appreciated to show people that we've all got some flexibility in some regards not at all thanks thank you very much I want to say congratulations to the pec in the high school for their being designated recognition schools I know when we mentioned about the IEC in the middle school they don't just get to high school little mini geniuses you know that's the foundation that they've been set for the entire course of the time that they're here thank you for the to the PTSA obviously for the temp donation it's very nice to have and I'm sure the kids will be glad that they can go out there even when it's you know raining or inclement weather

BoE Warrick:

one of the things that I noticed when I was reading through the the written reports and all the administrators submitted is just how excited everyone seems to be to be back to work and to be back with their colleagues and to have students back in the building and you could just hear it come through in all their reports and it was really nice to read those and I was really impressed with the number of teachers who stepped up to become tutors for the 6 through 12 I mean it was something that we had not even anticipated needing and all of a sudden we were like okay now we're going to need all these tutors and as usual our teachers were right there to step up to the plate and do what they needed to do and thank you for that

BoE Fournier:

okay hi everyone thank you to our superintendent Paul Casseri loop for administration all the building representative teachers and staff for a smooth but challenging reopening but I've heard positive comments from parents so that's a great thing and they just want to say great job to all of you I know it's not easy and thank you to our PTSA generous donation for helping our kids on top of everything that's going on and for everything else that you do for them thank you very much

BoE Huebschmann:

I'm going to go back and repeat what I've said before as part of what I'm going to say tonight I watched hours of preparation and planning prior to school from this board from teachers I've heard of my friends who are teachers talking about the hours that they put in getting ready to start this year I also watched the excitement the closer it got with the

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understanding that we would need to tweak and adjust as needed sitting on this board I've watched the flexibility occur the ability to tweak correct improve what we've done educationally comparative to other districts I'm acutely aware because I was a teacher and came from a family of teachers compared to other districts I think we're doing a great job I mean I we're out there we're working and I think we all do have the families and their children in our heart and we want to do best by them and there will be mistakes but I'm sure that we will adjust so I'm just very thrilled that you know everything's going the way it is congratulations to the high school and thank you again to the PTSA for the tents all right thank you

BoE Mullen:

I do think the kids overall are very excited to be back in school across the board you can see it the teachers are excited to have their kids back I'm really grateful for all the hard work that the teachers are putting in I see it every single day what these teachers do they go above and beyond for the kids and I'm really grateful for that thank you to all the administrators obviously and for the PTSA for the tents I'm excited about that I hope the kids get to utilize them and to Patti I know that was a lot of leg work on you all the hoops you had to jump through to get that to happen and then obviously congratulations to the pc in the high school for their recognition all right thank you

BoE President Riordan:

that leaves me and as Danielle said I think I could say could say ditto to all of that this has been incredibly difficult to get our schools reopened to kind of reimagine what this year is going to look like it's been very difficult from our students straight up to our administrators and I really think that as everyone has said everyone has really risen to the occasion I cannot thank our teachers and our staff enough I cannot thank our administrators enough everyone's been shouting out shout out to unsung hero Nick Hill who has kept us up and running not just tonight but straight through we've never done this before no one's ever done this before you know these kids have never done this before and everyone is being just incredibly resilient so I just really want to thank everyone I literally can't go anywhere without having somebody come up to me to legitimately just thank the district to thank us for what they're doing on behalf of their kids in this community and I try to pass it on to all of you as often as I can and this is just a team effort so thank you to everyone

| DISTRICT OPERATIONS | | |
|---|---|---|
| Minutes | RESOLVED , that the Lewiston-Porter Board of Education approve the Minutes from the August 24, 2020, Regular Board Meeting as submitted by the District Clerk. Motion made by Riordan, seconded by Warrick to approve M-1. | M-1 Approval, CARRIED, 7-0 |
| Minutes | RESOLVED , that the Lewiston-Porter Board of Education approve the Minutes from the September 14, 2020, Work Session/Regular Board Meeting, as submitted by the District Clerk. Motion made by Riordan, seconded by Mullen to approve M-2. | M-2 Approval, CARRIED, 7-0 |
| Consent Agenda for Financial Operations | RESOLVED , that the Lewiston-Porter Board of Education approve the following, Items NF-1 through NF-5, in the financial consent agenda as submitted by the Administration: Budget Status Reports Treasurer's Report Claims Transfer History Budget Transfers pending Board Approval Motion made by Riordan, seconded by Warrick to approve NF-1 to NF-5. | NF-1 NF-2 NF-3 NF-4 NF-5 |

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| | | Approval, CARRIED, 7-0 |
| OLD BUSINESS | | |
| No Old Business | | |
| NEW BUSINESS - ADMINISTRATION | | |
| Policy Revision Acceptance of the First Reading | RESOLVED , at the first reading, that the Lewiston-Porter Board of Education Accept the following policies; Policy 3520, Extraordinary Circumstances (New) Policy 6570, Remote Working (New) Policy 7150, Remote Learning (New) Policy 7211, Provision of Interpreter Services to Parents Who Are Hearing Impaired Policy 7213, Determination of Class Rank Policy 7220, Graduation Option/Early Graduation/Accelerated Programs Policy 7221, Participation in Graduation Ceremonies and Activities Policy 7222, Diploma or Credential Options for Students with Disabilities Policy 7240, Student Records: Access and Challenge Policy 7241, Student Directory Information Policy 7242, Military Recruiters and Institutions of Higher Education Policy 7250, Student Privacy, Parental Access to Information, and Administration of Certain Physical Examinations to Minors Policy 7260, Designation of Person in Parental Relation Policy 7270, Rights of Non-Custodial Parents Motion made by Riordan, seconded by Fournier to approve NA-1. | NA-1 Approval, CARRIED, 7-0 |
| Policy Deletion Acceptance of the Second Reading | RESOLVED , at the second reading, that the Lewiston-Porter Board of Education delete the following policies; Policy 7150, Involuntary Transfer of Students Motion made by Riordan, seconded Mullen by to approve NA-2. | NA-2 Approval, CARRIED, 7-0 |
| Policy Revision Acceptance of the Second Reading | RESOLVED , at the second reading, that the Lewiston-Porter Board of Education accept the following policies; Policy 6550 Leaves of Absence Policy 7120, Age of Entrance Policy 7130, Entitlement to Attend - Age and Residency Policy 7131, Education of Students in Temporary Housing Policy 7132, Non-Resident Students Policy 7133, Education of Students in Foster Care Policy 8241, Patriotism, Citizenship, and Human Rights Education Motion made by Riordan, seconded by Fournier to approve NA-3. | NA-3 Approval, CARRIED, 7-0 |
| Approval of the Board Goals for 2020-2021 | RESOLVED , that the Lewiston-Porter Board of Education approve the Board Goals for the 2020-2021 school year. Motion made by Riordan, seconded by Warrick to approve NA-4. | NA-4 Approval, CARRIED, 7-0 |
| Approval of the District Goals for 2020-2021 | RESOLVED , that the Lewiston-Porter Board of Education approve the District Goals for the 2020-2021 school year. Motion made by Riordan, seconded by Mullen to approve NA-5. | NA-5 Approval, CARRIED, 7-0 |

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| Adoption of the Code of Conduct | RESOLVED , upon the recommendation of the Superintendent, the Lewiston-Porter Board of Education adopt the Code of Conduct for the 2020-2021 school year. Motion made by Riordan, seconded by Fournier to approve NA-6. | NA-6 Approval, CARRIED, 7-0 |
| Approval of the Huber Construction, Inc. Contract | RESOLVED , upon the recommendation of the Assistant Superintendent for Administrative Service, the Lewiston-Porter Board of Education approve the Huber Construction, Inc. Contract for the 2020-2021 Capital Outlay. Motion made by Riordan, seconded by Orr to approve NA-7. | NA-7 Approval, CARRIED, 7-0 |
| Approval of the Acceptance of the PTSA Donation | RESOLVED, that the Lewiston-Porter Board of Education accept the Lewiston-Porter PTSA donation of \$9000.00 for the outdoor tents to provide an alternative environment to the teachers and students of the Lewiston-Porter Central School District. Motion made by Riordan, seconded by Warrick to approve NA-8. | NA-8 Approval, CARRIED, 7-0 |
| Approval of the SEQRA Negative Declaration for Tent Project | Resolution Issuing SEQRA Negative Declaration for Proposed Tent Project WHEREAS , the Lewiston-Porter Central School District (the "District") and its Board of Education (the "Board") propose to undertake a Tent Project (the "Tent Project") at the District's campus and facilities; and WHEREAS , as a Type I action, a coordinated review has been conducted with the District/Board as the "Lead Agency" in accordance with State Education Department policy and procedure and State Environmental Quality Review Act ("SEQRA") regulations; and WHEREAS , the District/Board duly considered the proposed Project, the SEQRA Environmental Assessment Form, the criteria for determining whether the Project will have a significant adverse impact on the environment as set forth in 6 N.Y.C.R.R. § 617.7(c) of the SEQRA regulations, input from involved agencies including the New York State Department of Environmental Conservation, and such other information deemed appropriate; and WHEREAS , the District/Board identified the relevant areas of environmental concern, took a hard look at these areas, and made a reasoned elaboration of the basis for its determination; NOW, THEREFORE, BE IT RESOLVED by the Lewiston-Porter Central School District Board of Education that: 1. The District/Board is the lead agency under SEQRA, and the 2020-2024 Capital Improvement Project will not result in a significant adverse impact on the environment. 2. The attached Negative Declaration, incorporated herein by reference, is issued and adopted for the reasons stated in the attached Negative Declaration, and Parts 1, 2, and 3 of the Environmental Assessment Form are also incorporated herein by reference. 3. The Superintendent of the District is authorized to sign and file or have filed on behalf of the District/Board all documents necessary to comply with SEQRA. 4. This resolution is effective immediately. Motion made by Riordan, seconded by Mullen to approve NA-9. | NA-9 Approval, CARRIED, 7-0 |
| Approval of the Tent Project | RESOLVED , that the Board of Education (the "Board") of the Lewiston-Porter Central School District, Niagara County, New York (the "District"), is hereby authorized to undertake Building Project consisting of the installation of four temporary tent structures (collectively, the "Tent Project") to implement various health, safety, accessibility, and Code compliance measures required by the State Education Department in connection with any significant project and various other measures that are included and generally described in (but are not to be limited by) the project plan that has been prepared by the District (with the assistance of Trautman Associates) and that is available for public inspection in the offices of | NA-10 Approval, CARRIED, 7-0 |

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| | <p>the District Clerk (the "Tent Project Plan"), such work being anticipated to include, without limitation and to the extent as and where required, the elements that are generally described below. Proposed tent installations are anticipated to include Intermediate Education Center ("IEC"), Primary Education Center (PEC), Middle School, and High School. All of such work (or so much thereof as can be accomplished within the overall budget for the Project, once the construction bids are received) is to be undertaken at an estimated maximum cost of \$12,000, provided that the detailed costs of the components of the Tent Project Plan may be reallocated among such components, or such components may be deleted, revised or supplemented if (1) the Board shall determine that such revision or supplementation is in the best interests of the District and (2) the aggregate amount to be expended for the Project shall not exceed \$12,000 and (3) no material change shall be made in the overall scope and nature of the Project; and be it further</p> <p>RESOLVED, that no New York State Building Aid funds that are expected to be received by the District are anticipated to offset any part of the cost of the Tent Project.</p> <p>AND FURTHER NOTICE IS HEREBY GIVEN, that an Environmental Assessment Form has been completed for all of the anticipated work involved in the Project, which constitutes a Type I action under the State Environmental Quality Review Act ("SEQRA"), a thorough review of the Project's potential environmental impacts has been undertaken, it has been found that the Project will not result in a significant adverse impact on the environment, and a reasoned elaboration of the SEQRA review and findings has been provided in a Negative Declaration.</p> <p>Motion made by Riordan, seconded by Warrick to approve NA-10.</p> | |
| Approval of the Acceptance of the External Audit | <p>RESOLVED, upon the recommendation of the Assistant Superintendent for Administrative Service, the Lewiston-Porter Board of Education approve the acceptance of the External Audit by Lumsden & McCormick, LLP.</p> <p>Motion made by Riordan, seconded by Warrick to approve NA-11.</p> | NA-11 Approval, CARRIED, 7-0 |
| PUPIL PERSONNEL | | |
| Recommendations for CSE Placement and Amendments | <p>RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the recommendations and amendments of the Committee on Special Education and approve the authorization of funds to implement the special education programs and services consistent with such recommendations for the following:</p> <p>2020/2021 School Year: 08/24/2020, 09/14/2020, 09/17/2020, 09/18/2020, 09/21/2020</p> <p>Motion made by Riordan, seconded by Mullen to approve NP-1.</p> | NP-1 Approval, CARRIED, 7-0 |
| Recommendations for CPSE Placement and Amendments | <p>RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the recommendations and amendments of the Committee on Preschool Special Education and approve the authorization of funds to implement the special education programs and services consistent with such recommendations for the following:</p> <p>2020/2021 School Year: 08/27/2020</p> <p>Motion made by Riordan, seconded by Warrick to approve NP-2.</p> | NP-2 Approval, CARRIED, 7-0 |
| PERSONNEL - CONSENT AGENDA | | |

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| | Motion made by Riordan, seconded by Orr to approve the Personnel Consent Agenda combining PRI, PRNI, PAA, PAI, PATA, PACT, PASNI, PACC, PAM, PAPC, PAVC. | | | | Approval, CARRIED, 7-0 | | | | | | | | | | | | |
|------------------------------------|---|------------------------|---------------|--|-------------------------------|-------------|-----------------|------------------------|---------------|---------------|-----------|----------------------|----------------|-----------|---------|------------|-------------|
| Resignations/ Rescissions - | RESOLVED , upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for resignations/rescissions. | | | | PRI | | | | | | | | | | | | |
| <u>Instructional</u> | <table><tr><th>Name</th><th>Date</th><th>Position/Tenure</th><th>Reason</th></tr><tr><td>Brett Coppins</td><td>9/11/2020</td><td>Art Peer Coordinator</td><td>Resignation</td></tr></table> | | | | | Name | Date | Position/Tenure | Reason | Brett Coppins | 9/11/2020 | Art Peer Coordinator | Resignation | | | | |
| Name | Date | Position/Tenure | Reason | | | | | | | | | | | | | | |
| Brett Coppins | 9/11/2020 | Art Peer Coordinator | Resignation | | | | | | | | | | | | | | |
| <u>Non-Instructional</u> | <table><tr><th>Name</th><th>Date</th><th>Position</th><th>Reason</th></tr><tr><td>Haley Duxbury</td><td>10/7/2020</td><td>Typist</td><td>Resignation</td></tr><tr><td>Justine Watson</td><td>6/25/2021</td><td>Cleaner</td><td>Retirement</td></tr></table> | | | | Name | Date | Position | Reason | Haley Duxbury | 10/7/2020 | Typist | Resignation | Justine Watson | 6/25/2021 | Cleaner | Retirement | PRNI |
| Name | Date | Position | Reason | | | | | | | | | | | | | | |
| Haley Duxbury | 10/7/2020 | Typist | Resignation | | | | | | | | | | | | | | |
| Justine Watson | 6/25/2021 | Cleaner | Retirement | | | | | | | | | | | | | | |
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| Appointments - Annual | <p>RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for the following 2020-2021 annual appointments.</p> <table border="1"> <thead> <tr> <th>Name</th><th>Appointment</th><th>Salary/Stipend</th></tr> </thead> <tbody> <tr> <td>Jennifer Lombardi</td><td>Homebound Instruction</td><td>\$23.62 hourly</td></tr> <tr> <td>Heather Zielinski</td><td>PEC Technology Liaison</td><td>\$950</td></tr> <tr> <td>Rebecca Orsi</td><td>PEC Technology Liaison</td><td>\$950</td></tr> <tr> <td>Rebecca Cummiskey</td><td>IEC Technology Liaison</td><td>\$950</td></tr> <tr> <td>TBD</td><td>IEC Technology Liaison</td><td>\$950</td></tr> <tr> <td>Karen Pax</td><td>MS Technology Liaison</td><td>\$950</td></tr> <tr> <td>Garry Daigler</td><td>MS Technology Liaison</td><td>\$950</td></tr> <tr> <td>Terri Faut</td><td>HS Technology Liaison</td><td>\$950</td></tr> <tr> <td>Joseph Lauzonis</td><td>HS Technology Liaison</td><td>\$950</td></tr> <tr> <td>Heidi Kazulak</td><td>PEC Instructional Technology Mentor</td><td>\$950</td></tr> <tr> <td>Dena Peterson</td><td>IEC Instructional Technology Mentor</td><td>\$950</td></tr> <tr> <td>Catherine Loncar</td><td>MS Instructional Technology Mentor</td><td>\$950</td></tr> <tr> <td>Kevin Duncan</td><td>HS Instructional Technology Mentor</td><td>\$950</td></tr> <tr> <td>Heather Toscano</td><td>PEC Lighthouse Team Coordinator</td><td>\$3,502</td></tr> <tr> <td>Rebecca Orsi</td><td>PEC Lighthouse Team Coordinator</td><td>\$3,502</td></tr> <tr> <td>Julie Stevener</td><td>IEC Lighthouse Team Coordinator</td><td>\$3,502</td></tr> <tr> <td>Joy Khatib</td><td>IEC Lighthouse Team Coordinator</td><td>\$3,502</td></tr> </tbody> </table> | Name | Appointment | Salary/Stipend | Jennifer Lombardi | Homebound Instruction | \$23.62 hourly | Heather Zielinski | PEC Technology Liaison | \$950 | Rebecca Orsi | PEC Technology Liaison | \$950 | Rebecca Cummiskey | IEC Technology Liaison | \$950 | TBD | IEC Technology Liaison | \$950 | Karen Pax | MS Technology Liaison | \$950 | Garry Daigler | MS Technology Liaison | \$950 | Terri Faut | HS Technology Liaison | \$950 | Joseph Lauzonis | HS Technology Liaison | \$950 | Heidi Kazulak | PEC Instructional Technology Mentor | \$950 | Dena Peterson | IEC Instructional Technology Mentor | \$950 | Catherine Loncar | MS Instructional Technology Mentor | \$950 | Kevin Duncan | HS Instructional Technology Mentor | \$950 | Heather Toscano | PEC Lighthouse Team Coordinator | \$3,502 | Rebecca Orsi | PEC Lighthouse Team Coordinator | \$3,502 | Julie Stevener | IEC Lighthouse Team Coordinator | \$3,502 | Joy Khatib | IEC Lighthouse Team Coordinator | \$3,502 | PAA |
|----------------------------------|--|----------------|-------------|----------------|-------------------|-----------------------|----------------|-------------------|------------------------|-------|--------------|------------------------|-------|-------------------|------------------------|-------|-----|------------------------|-------|-----------|-----------------------|-------|---------------|-----------------------|-------|------------|-----------------------|-------|-----------------|-----------------------|-------|---------------|-------------------------------------|-------|---------------|-------------------------------------|-------|------------------|------------------------------------|-------|--------------|------------------------------------|-------|-----------------|---------------------------------|---------|--------------|---------------------------------|---------|----------------|---------------------------------|---------|------------|---------------------------------|---------|------------|
| Name | Appointment | Salary/Stipend | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Jennifer Lombardi | Homebound Instruction | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Heather Zielinski | PEC Technology Liaison | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rebecca Orsi | PEC Technology Liaison | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rebecca Cummiskey | IEC Technology Liaison | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TBD | IEC Technology Liaison | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Karen Pax | MS Technology Liaison | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Garry Daigler | MS Technology Liaison | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Terri Faut | HS Technology Liaison | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Joseph Lauzonis | HS Technology Liaison | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Heidi Kazulak | PEC Instructional Technology Mentor | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dena Peterson | IEC Instructional Technology Mentor | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Catherine Loncar | MS Instructional Technology Mentor | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kevin Duncan | HS Instructional Technology Mentor | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Heather Toscano | PEC Lighthouse Team Coordinator | \$3,502 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rebecca Orsi | PEC Lighthouse Team Coordinator | \$3,502 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Julie Stevener | IEC Lighthouse Team Coordinator | \$3,502 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Joy Khatib | IEC Lighthouse Team Coordinator | \$3,502 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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|-----------------------------|---|--------------|------------|-------------------|---------------|------------------|---------------------------|-------------------|----------|-----------------------------|----------------------|---------------------|-------------------|-----------------------|---|----------------|---------|--------------|---|----------------|----------|------------|
| Appointments - | <p>RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for Instructional and Long-Term appointments. <i>The probationary expiration date is tentative and conditional only (unless extended in accordance with the law). Except to the extent required by the applicable provisions of Section 3012 of the Education Law. In order to be granted tenure the principal/teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012-d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the principal/teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time.</i></p> | | | | | | | | | | | | | | | | | | | | | |
| <u>Instructional</u> | <table border="1"> <tr> <td>Name:</td><td>Katina May</td></tr> <tr> <td>Placement:</td><td>St. Peters RC</td></tr> <tr> <td>Position:</td><td>1.0 FTE Special Education</td></tr> <tr> <td>Effective:</td><td>9/1/2020</td></tr> <tr> <td>Probationary Period:</td><td>9/1/2020 - 8/31/2024</td></tr> <tr> <td>Tenure Area:</td><td>Special Education</td></tr> <tr> <td>Certification:</td><td>Students w/disabilities B-2, Students w/disabilities Gr 1-6</td></tr> <tr> <td>Degree:</td><td>Masters</td></tr> <tr> <td>Step:</td><td>3</td></tr> <tr> <td>Salary:</td><td>\$47,336</td></tr> </table> | Name: | Katina May | Placement: | St. Peters RC | Position: | 1.0 FTE Special Education | Effective: | 9/1/2020 | Probationary Period: | 9/1/2020 - 8/31/2024 | Tenure Area: | Special Education | Certification: | Students w/disabilities B-2, Students w/disabilities Gr 1-6 | Degree: | Masters | Step: | 3 | Salary: | \$47,336 | PAI |
| Name: | Katina May | | | | | | | | | | | | | | | | | | | | | |
| Placement: | St. Peters RC | | | | | | | | | | | | | | | | | | | | | |
| Position: | 1.0 FTE Special Education | | | | | | | | | | | | | | | | | | | | | |
| Effective: | 9/1/2020 | | | | | | | | | | | | | | | | | | | | | |
| Probationary Period: | 9/1/2020 - 8/31/2024 | | | | | | | | | | | | | | | | | | | | | |
| Tenure Area: | Special Education | | | | | | | | | | | | | | | | | | | | | |
| Certification: | Students w/disabilities B-2, Students w/disabilities Gr 1-6 | | | | | | | | | | | | | | | | | | | | | |
| Degree: | Masters | | | | | | | | | | | | | | | | | | | | | |
| Step: | 3 | | | | | | | | | | | | | | | | | | | | | |
| Salary: | \$47,336 | | | | | | | | | | | | | | | | | | | | | |

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| <div>Appointments - Temporary Assignment</div> | <div>RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for the following Instructional Temporary Assignment.</div> <table><tr><td>Name:</td><td>John Mango</td></tr><tr><td>Placement:</td><td>High School</td></tr><tr><td>Position:</td><td>.4 FTE Spanish Teacher</td></tr><tr><td>Effective:</td><td>09/23/2020</td></tr><tr><td>Tenure Area:</td><td>Foreign Language</td></tr><tr><td>Certification:</td><td>Spanish 7-12</td></tr><tr><td>Degree:</td><td>Masters</td></tr><tr><td>Step:</td><td>24</td></tr><tr><td>Salary:</td><td>\$37,030 pro-rata</td></tr></table> | Name: | John Mango | Placement: | High School | Position: | .4 FTE Spanish Teacher | Effective: | 09/23/2020 | Tenure Area: | Foreign Language | Certification: | Spanish 7-12 | Degree: | Masters | Step: | 24 | Salary: | \$37,030 pro-rata | <div>PATA</div> | | | | | | | | | | |
| Name: | John Mango | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Placement: | High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Position: | .4 FTE Spanish Teacher | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Effective: | 09/23/2020 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tenure Area: | Foreign Language | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Certification: | Spanish 7-12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Degree: | Masters | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step: | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Salary: | \$37,030 pro-rata | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <div>Appointments - <u>Instructional Content Tutors</u></div> | <div>RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for the following Instructional Content Tutors for the 2020-2021 School Year.. Remote Learning Content Tutors - 100% Remote Students</div> <table><tr><td>Name</td><td>Salary</td></tr><tr><td>Amy Golden</td><td>\$23.62 hourly</td></tr><tr><td>Kirsten Wilson</td><td>\$23.62 hourly</td></tr><tr><td>Colleen Glor</td><td>\$23.62 hourly</td></tr><tr><td>Kristian Ruggiero</td><td>\$23.62 hourly</td></tr><tr><td>Nicole Krawczyk</td><td>\$23.62 hourly</td></tr><tr><td>Max Hyland</td><td>\$23.62 hourly</td></tr><tr><td>Stefanie Bond</td><td>\$23.62 hourly</td></tr><tr><td>Michelle Ellis</td><td>\$23.62 hourly</td></tr><tr><td>Joseph Lauzonis</td><td>\$23.62 hourly</td></tr><tr><td>Kimberly Wailand</td><td>\$23.62 hourly</td></tr><tr><td>Garry Daigler</td><td>\$23.62 hourly</td></tr><tr><td>Andrew Sharpe</td><td>\$23.62 hourly</td></tr><tr><td>Kyle Hurtgam</td><td>\$23.62 hourly</td></tr></table> | Name | Salary | Amy Golden | \$23.62 hourly | Kirsten Wilson | \$23.62 hourly | Colleen Glor | \$23.62 hourly | Kristian Ruggiero | \$23.62 hourly | Nicole Krawczyk | \$23.62 hourly | Max Hyland | \$23.62 hourly | Stefanie Bond | \$23.62 hourly | Michelle Ellis | \$23.62 hourly | Joseph Lauzonis | \$23.62 hourly | Kimberly Wailand | \$23.62 hourly | Garry Daigler | \$23.62 hourly | Andrew Sharpe | \$23.62 hourly | Kyle Hurtgam | \$23.62 hourly | <div>PACT</div> |
| Name | Salary | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Amy Golden | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kirsten Wilson | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Colleen Glor | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kristian Ruggiero | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nicole Krawczyk | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Max Hyland | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Stefanie Bond | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Michelle Ellis | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Joseph Lauzonis | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kimberly Wailand | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Garry Daigler | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Andrew Sharpe | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kyle Hurtgam | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | <table><tr><td>Scott Townsend</td><td>\$23.62 hourly</td></tr><tr><td>Lori Hurtgam</td><td>\$23.62 hourly</td></tr><tr><td>Heather Gancarz</td><td>\$23.62 hourly</td></tr><tr><td>Christine Hoover</td><td>\$23.62 hourly</td></tr><tr><td>Joseph Conti</td><td>\$23.62 hourly</td></tr><tr><td>Jennifer Wannamaker</td><td>\$23.62 hourly</td></tr><tr><td>Kelly Zimmerman</td><td>\$23.62 hourly</td></tr><tr><td>Jennifer Kensinger</td><td>\$23.62 hourly</td></tr><tr><td>Norman Forney</td><td>\$23.62 hourly</td></tr><tr><td>Annette Rayome</td><td>\$23.62 hourly</td></tr><tr><td>Wendy Hauck</td><td>\$23.62 hourly</td></tr><tr><td>Amy Carrasquillo</td><td>\$23.62 hourly</td></tr><tr><td>Mark Marinaccio</td><td>\$23.62 hourly</td></tr><tr><td>Dana Thompson</td><td>\$23.62 hourly</td></tr><tr><td>Linda D’Anna</td><td>\$23.62 hourly</td></tr><tr><td>Paul Moskaluk</td><td>\$23.62 hourly</td></tr><tr><td>Jessica Cruz</td><td>\$23.62 hourly</td></tr></table> | Scott Townsend | \$23.62 hourly | Lori Hurtgam | \$23.62 hourly | Heather Gancarz | \$23.62 hourly | Christine Hoover | \$23.62 hourly | Joseph Conti | \$23.62 hourly | Jennifer Wannamaker | \$23.62 hourly | Kelly Zimmerman | \$23.62 hourly | Jennifer Kensinger | \$23.62 hourly | Norman Forney | \$23.62 hourly | Annette Rayome | \$23.62 hourly | Wendy Hauck | \$23.62 hourly | Amy Carrasquillo | \$23.62 hourly | Mark Marinaccio | \$23.62 hourly | Dana Thompson | \$23.62 hourly | Linda D’Anna | \$23.62 hourly | Paul Moskaluk | \$23.62 hourly | Jessica Cruz | \$23.62 hourly | |
| Scott Townsend | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lori Hurtgam | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Heather Gancarz | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Christine Hoover | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Joseph Conti | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Jennifer Wannamaker | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kelly Zimmerman | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Jennifer Kensinger | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Norman Forney | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Annette Rayome | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wendy Hauck | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Amy Carrasquillo | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mark Marinaccio | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dana Thompson | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Linda D’Anna | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Paul Moskaluk | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Jessica Cruz | \$23.62 hourly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Appointments - <u>Substitutes</u> <u>Non-Instructional</u> | RESOLVED , upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for substitute appointments, without benefits, except as required by law, to be utilized on an as needed basis at the discretion of the Superintendent. Services shall be at-will and at the pleasure of the Board of Education. <table><tr><td>Name</td><td>Date</td><td>Position</td><td>Hrly Rate</td></tr><tr><td>Kayla Koroschetz</td><td>9/10/2020</td><td>Teacher Aide</td><td>\$12.00</td></tr></table> | Name | Date | Position | Hrly Rate | Kayla Koroschetz | 9/10/2020 | Teacher Aide | \$12.00 | PASNI | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name | Date | Position | Hrly Rate | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kayla Koroschetz | 9/10/2020 | Teacher Aide | \$12.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Appointments - <u>Co-Curricular &</u> <u>Extra-Curricular</u> | RESOLVED , upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for Co-Curricular & Extra-Curricular appointments. <table><tr><td>Name</td><td>Appointment</td><td>Cat./Step</td><td>Stipend</td></tr><tr><td>Amy Townsend</td><td>HS-Senior Class Advisor</td><td>VI-3</td><td>\$1,514</td></tr><tr><td>Linda D’Anna</td><td>HS-Senior Class Advisor</td><td>VI-3</td><td>\$1,514</td></tr></table> | Name | Appointment | Cat./Step | Stipend | Amy Townsend | HS-Senior Class Advisor | VI-3 | \$1,514 | Linda D’Anna | HS-Senior Class Advisor | VI-3 | \$1,514 | PACC | | | | | | | | | | | | | | | | | | | | | | |
| Name | Appointment | Cat./Step | Stipend | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Amy Townsend | HS-Senior Class Advisor | VI-3 | \$1,514 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Linda D’Anna | HS-Senior Class Advisor | VI-3 | \$1,514 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Lewiston-Porter Central School District
Regular Board of Education Meeting 09/28/2020
Transcript Via Zoom

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| | <table><tr><td>Jessica Cruz</td><td>HS-Sophmore Class Advisor</td><td>VII-2</td><td>\$1,080</td></tr><tr><td>Amy Townsend</td><td>HS-Sophmore Class Advisor</td><td>VII-3</td><td>\$1,146</td></tr><tr><td>Falynn Spinnegan</td><td>MS-Yearbook Advisor</td><td>VI-3</td><td>\$1,514</td></tr><tr><td>Dana Thompson</td><td>MS-Yearbook Assistant Advisor</td><td>VII-3</td><td>\$1,146</td></tr><tr><td>Elizabeth Buck</td><td>MS-8th Grade Class Advisor</td><td>VII-3</td><td>\$1,146</td></tr><tr><td>Rebecca Cummiskey</td><td>Elem-One District One Book</td><td>VII-3</td><td>\$1,146</td></tr><tr><td>Michelle Broughman</td><td>Elem-Yearbook Advisor</td><td>VII-3</td><td>\$1,146</td></tr><tr><td>Jill Jaruszewski</td><td>Elem-Safety Patrol</td><td>VII-3</td><td>\$1,146</td></tr><tr><td>Karen Yager</td><td>Elem-Safety Patrol</td><td>VII-1</td><td>\$1,011</td></tr></table> | Jessica Cruz | HS-Sophmore Class Advisor | VII-2 | \$1,080 | Amy Townsend | HS-Sophmore Class Advisor | VII-3 | \$1,146 | Falynn Spinnegan | MS-Yearbook Advisor | VI-3 | \$1,514 | Dana Thompson | MS-Yearbook Assistant Advisor | VII-3 | \$1,146 | Elizabeth Buck | MS-8th Grade Class Advisor | VII-3 | \$1,146 | Rebecca Cummiskey | Elem-One District One Book | VII-3 | \$1,146 | Michelle Broughman | Elem-Yearbook Advisor | VII-3 | \$1,146 | Jill Jaruszewski | Elem-Safety Patrol | VII-3 | \$1,146 | Karen Yager | Elem-Safety Patrol | VII-1 | \$1,011 | |
| Jessica Cruz | HS-Sophmore Class Advisor | VII-2 | \$1,080 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Amy Townsend | HS-Sophmore Class Advisor | VII-3 | \$1,146 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Falynn Spinnegan | MS-Yearbook Advisor | VI-3 | \$1,514 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dana Thompson | MS-Yearbook Assistant Advisor | VII-3 | \$1,146 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Elizabeth Buck | MS-8th Grade Class Advisor | VII-3 | \$1,146 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rebecca Cummiskey | Elem-One District One Book | VII-3 | \$1,146 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Michelle Broughman | Elem-Yearbook Advisor | VII-3 | \$1,146 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Jill Jaruszewski | Elem-Safety Patrol | VII-3 | \$1,146 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Karen Yager | Elem-Safety Patrol | VII-1 | \$1,011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Appointments - <u>Mentors</u> | RESOLVED , upon the recommendation of the Superintendent of Schools, that the Board of Education accept the consent agenda for the following mentor appointments. <table><tr><td>Mentor</td><td>Mentee</td><td>Area/Subject</td><td>Stipend</td></tr><tr><td>Marjorie Hurley</td><td>Laura McLaughlin</td><td>Occupational Therapist</td><td>\$950</td></tr><tr><td>Christa McClemont</td><td>Allison Reding</td><td>School Psychologist</td><td>\$950</td></tr><tr><td>Kyle Hurtgam</td><td>Andrew Sharpe</td><td>Special Education</td><td>\$950</td></tr><tr><td>Michelle Hinchliffe</td><td>Dr. Sarah Evans</td><td>Science</td><td>\$950</td></tr><tr><td>Nina Calarco</td><td>Emily LaGamba</td><td>Math</td><td>\$475</td></tr><tr><td>Terri Faut</td><td>Karen Pax</td><td>TOSA Literacy & Technology Specialist</td><td>\$950</td></tr></table> | Mentor | Mentee | Area/Subject | Stipend | Marjorie Hurley | Laura McLaughlin | Occupational Therapist | \$950 | Christa McClemont | Allison Reding | School Psychologist | \$950 | Kyle Hurtgam | Andrew Sharpe | Special Education | \$950 | Michelle Hinchliffe | Dr. Sarah Evans | Science | \$950 | Nina Calarco | Emily LaGamba | Math | \$475 | Terri Faut | Karen Pax | TOSA Literacy & Technology Specialist | \$950 | PAM | | | | | | | | |
| Mentor | Mentee | Area/Subject | Stipend | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marjorie Hurley | Laura McLaughlin | Occupational Therapist | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Christa McClemont | Allison Reding | School Psychologist | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kyle Hurtgam | Andrew Sharpe | Special Education | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Michelle Hinchliffe | Dr. Sarah Evans | Science | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nina Calarco | Emily LaGamba | Math | \$475 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Terri Faut | Karen Pax | TOSA Literacy & Technology Specialist | \$950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Lewiston-Porter Central School District
Regular Board of Education Meeting 09/28/2020
Transcript Via Zoom

| Appointments - | RESOLVED , upon the recommendation of the Superintendent of Schools that the Board of Education accept the consent agenda for Peer Coordinator appointments. | PAPC | | | | | | | | |
|---------------------------------|---|-------------------------------|-------------|-----------------|---------------|-----------------|-------------------|-----------------|--------------|--|
| <u>Peer Coordinators</u> | <table><tr><th>Name</th><th>Appointment</th><th>Category/Step</th><th>Stipend</th></tr><tr><td>Cindy Sanchez</td><td>Art-District Wide</td><td>1-7/3</td><td>\$4,072</td></tr></table> <p>*Revised employee receiving full pay.</p> | Name | Appointment | Category/Step | Stipend | Cindy Sanchez | Art-District Wide | 1-7/3 | \$4,072 | |
| Name | Appointment | Category/Step | Stipend | | | | | | | |
| Cindy Sanchez | Art-District Wide | 1-7/3 | \$4,072 | | | | | | | |
| Appointments - | RESOLVED , upon the recommendation of the Superintendent of Schools, that the Board of Education accept the consent agenda for Volunteer Coach appointments. Fall 2020-2021 | PAVC | | | | | | | | |
| <u>Volunteer Coaches</u> | <table><tr><th>Name</th><th>Sport</th></tr><tr><td>Maddison Chille</td><td>Girls' Soccer</td></tr><tr><td>Anthony DiBacco</td><td>Golf</td></tr><tr><td>Carrie Leardini</td><td>Boys' Soccer</td></tr></table> | Name | Sport | Maddison Chille | Girls' Soccer | Anthony DiBacco | Golf | Carrie Leardini | Boys' Soccer | |
| Name | Sport | | | | | | | | | |
| Maddison Chille | Girls' Soccer | | | | | | | | | |
| Anthony DiBacco | Golf | | | | | | | | | |
| Carrie Leardini | Boys' Soccer | | | | | | | | | |
| ADJOURNMENT | | | | | | | | | | |
| Adjournment | Motion made by Riordan, seconded by Fournier to adjourn the meeting at 7:39 pm. | Approval, CARRIED, 7-0 | | | | | | | | |